## MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE



(UGC-AUTONOMOUS INSTITUTION)





# **Correlation between New NAAC Reforms 2024 & Existing NAAC Criterion (Key Indicators)**

Existing		Proposed Maturity Based Graded Levels(MBGL) Framework			
Metric No	Description	Metric No	Description		
1.Curricular Aspects (Input)		1.Curriculu	1.Curriculum (Input)		
1.1	Curriculum Design and Development	1.1	Outcome-based curriculum		
1.2	Academic Flexibility	1.2	Stakeholder Participation		
1.3	Curriculum Enrichment	1.3	Curriculum Flexibility		
1.4	Feedback System	1.4	Practical and Industry Focus		
		1.5	Skill Orientation		
		1.6	Indian Knowledge System		
		1.7	Online and Blended Learning		
		1.8	Curriculum Revision		
2.Teaching- Learning and Evaluation (Process)		2 – Faculty Resources (Input)			
2.1	Student Enrolment and Profile	2.1	Faculty Student Ratio		
2.2	Catering to Student Diversity	2.2	2.2.1. Cadre –Wise faculty Strength		
2.3	Teaching-Learning Process		2.2.2. Percentage of teachers with doctoral		
			degree and similar qualifications		
2.4	Teacher Profile and Quality		2.2.3. Average Experience		
2.5	Evaluation Process and Reforms	5. Learning & Teaching (Process)			
2.6	Student Performance and Learning Outcomes	5.1	Pedagogical Approaches		
2.7	Student Satisfaction Survey	5.2	Learning Management System		
		5.3	Industry Academia Linkage		
		5.4	Assessment Components		
		5.5	Catering to Diversity		
		5.6	Academic Grievances Redressal		
		5.7	Adherence to Academic calendar		
3. Research	n, Innovations and Extension (Outcome)	9 – Researc	ch and Innovation Outcomes (Outcome)		
3.1	Promotion of Research and Facilities	9.1	External Research Grants		
3.2	Resource Mobilization for Research	9.2	Research Publications		
3.3	Innovation Ecosystem	9.3	Research Quality		
3.4	Research Publications and Awards	9.4	PhDs Awarded		
3.5	Consultancy	9.5	Research Fellowships		
3.6	Extension Activities	9.6	Intellectual property		
3.7	Collaboration	9.7	Consultancy and Training		

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# **Correlation between New NAAC Reforms 2024 & Existing NAAC Criterion (Key Indicators)**

Existing 4. Infrastructure and Learning Resources (Input)		Proposed Maturity Based Graded Levels(MBGL) Framework			
		3. Infrastructure (Input)			
4.1	Physical Facilities	3.1	Physical Infrastructure		
4.2	Library as a Learning Resource	3.2	Learning Resources		
4.3	IT Infrastructure	3.3	Research Resources		
4.4	Maintenance of Campus Infrastructure	3.4	IT infrastructure		
		3.5	Divyangjan friendly facilities		
		3.6	Innovation Resources		
5. Studen Outcome	t Support and Progression (Process &	6 – Extend	ded Curricular Engagements(Input)		
5.1	Student Support	6.1	Domain related clubs, activities and festivals		
5.2	Student Progression	6.2	Cultural clubs and activities and festivals		
5.3	Student Participation and Activities	6.3	Mental well-being clubs and activities		
5.4	Alumni Engagement	6.4	Value Education		
		6.5	Sports clubs/teams and activities		
		6.6	Community focused activities		
		8 – Student Outcomes			
		8.1	Student Enrolment		
		8.2	Graduate Progression		
		8.3	Awards/Prizes/Recognitions in curricular and		
			extended curricular areas		
( Cayann	ance, Leadership and Management (Input	8.4	Learning Experience (Student /Alumni)		
& Process		4. Financ	ial Resources and Management (Input)		
6.1	Institutional Vision and Leadership	4.1	Ratio of Capital Income vs Capital Expenditure		
6.2	Strategy Development and Deployment	4.2	Ratio of revenue income vs revenue expenditure		
6.3	Faculty Empowerment Strategies	4.3	Sustainability		
6.4	Financial Management and Resource Mobi	4.4	Financial Controls and Risk Management		
6.5	Internal Quality Assurance System	7 – Governance and Administration			
		7.1	Institutional Development Plan		
		7.2	Effective leadership		
		7.3	Quality Assurance System		
		7.4	Statutory Compliance and public disclosure		
		7.5	Student & Employee Welfare		
		7.6	Efforts for Employability		
		7.7	Grievance handling		

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## **Correlation between New NAAC Reforms 2024 & Existing NAAC Criterion (Key Indicators)**

Existing		Proposed Maturity Based Graded Levels(MBGL) Framework	
		7.8	e-governance
		7.9	National and International Collaborations
		7.1	Faculty Retention
7.Institutional Values and Best Practices (Outcome)		10 - Sustainability Outcomes & Green Initiatives	
7.1	Institutional Values and Social Responsibil	10.1	Community activities
7.2	Best Practices	10.2	Waste and Water Management
7.3	Institutional Distinctiveness	10.3	Progressing towards Net Zero
		10.4	Green Audits and Initiatives